



Section 2

**Medical
Humanities**

Medical Humanities

The Centre for Medical Humanities, Royal Free and University College Medical School, London, England defines Medical Humanities as

'An interdisciplinary, and increasingly international endeavour that draws on the creative and intellectual strengths of diverse disciplines, including literature, art, creative writing, drama, film, music, philosophy, ethical decision making, anthropology, and history, in pursuit of medical educational goals.'

Medical Humanities is being formally introduced under the new Competency Based Medical Education (CBME) curriculum. It is a revolutionary way of thinking and viewing everything around us with a different (and unique) perspective.

Medical Humanities goes one step beyond communication skills or knowledge of medical ethics; it allows us to appreciate the individuality of human beings and can help healthcare professionals in dealing with ethical dilemmas and difficult decision making. We hope that by attending these sessions the learners will understand and appreciate the 'human' side of medicine.

*Reference

Kirklin, Deborah BM, BCh, MA, MRCGP. The Centre for Medical Humanities, Royal Free and University College Medical School, London, England, Academic Medicine: October 2003; Volume 78; Issue 10; p 1048–53.

Reflective Portfolio
A. 1st Professional MBBS

<i>Session details</i>	<i>Please describe briefly what happened during the session</i>	<i>What did you learn from the session?</i>	<i>Do you feel that the knowledge you have acquired in this session will help you become a better doctor? Please explain in your own words.</i>
<p>Session 1 Name of the session</p> <p>Name of faculty member(s)</p> <p>Date</p> <p>Time</p> <p>Duration</p>			
<p>Session 2 Name of the session</p> <p>Name of faculty member(s)</p> <p>Date</p> <p>Time</p> <p>Duration</p>			
<p>Session 3 Name of the session</p> <p>Name of faculty member(s)</p> <p>Date</p> <p>Time</p> <p>Duration</p>			
<p>Session 4 Name of the session</p> <p>Name of faculty member(s)</p> <p>Date</p> <p>Time</p> <p>Duration</p>			

Reflective Portfolio

A. 1st Professional MBBS

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Session 5 Name of the session Name of faculty member(s) Date Time Duration			
Session 6 Name of the session Name of faculty member(s) Date Time Duration			
Session 7 Name of the session Name of faculty member(s) Date Time Duration			
Session 8 Name of the session Name of faculty member(s) Date Time Duration			

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Session 9 Name of the session Name of faculty member(s) Date Time Duration			
Session 10 Name of the session Name of faculty member(s) Date Time Duration			
Session 11 Name of the session Name of faculty member(s) Date Time Duration			
Session 12 Name of the session Name of faculty member(s) Date Time Duration			

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Session 13 Name of the session Name of faculty member(s) Date Time Duration			
Session 14 Name of the session Name of faculty member(s) Date Time Duration			
Session 15 Name of the session Name of faculty member(s) Date Time Duration			
Session 16 Name of the session Name of faculty member(s) Date Time Duration			

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Session 17 Name of the session Name of faculty member(s) Date Time Duration			
Session 18 Name of the session Name of faculty member(s) Date Time Duration			
Session 19 Name of the session Name of faculty member(s) Date Time Duration			
Session 20 Name of the session Name of faculty member(s) Date Time Duration			

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Session 21 Name of the session Name of faculty member(s) Date Time Duration			
Session 22 Name of the session Name of faculty member(s) Date Time Duration			
Session 23 Name of the session Name of faculty member(s) Date Time Duration			
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Session 25 Name of the session Name of faculty member(s) Date Time Duration			
Session 26 Name of the session Name of faculty member(s) Date Time Duration			
Session 27 Name of the session Name of faculty member(s) Date Time Duration			
Session 28 Name of the session Name of faculty member(s) Date Time Duration			

Details of Assignments and Assessments

Please record any assignments and/or assessments on this page.

Suggested Format

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- b. Date
- c. Details of assignment/assessment
- d. Feedback received (Yes/No)
- e. Reflection writing

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Reflective Portfolio
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Reflective Portfolio

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Reflective Portfolio

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