

Community Medicine

Practical Logbook

for Undergraduate Students

Kusum Lata Gaur
Suresh C Soni
Rajeev Yadav

Name of the Student _____

Reg. No./Enroll No. _____

Course/Year _____

Name of the College _____



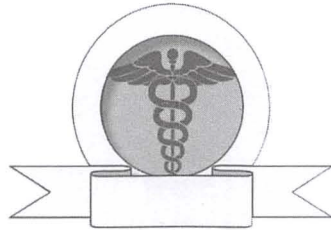
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Community Medicine

Practical Logbook

for Undergraduate Students



Name of Student: _____

Name of Course: _____

Name of Medical College: _____

PERSONAL DETAILS

1. Full Name: _____

2. Age: _____

3. Date of Birth: _____

4. Permanent Address: _____

5. Contact No.: _____

6. Email ID: _____

7. Local Address: _____

8. Date of Joining: _____

9. Name of Course: _____

10. Date and Year of Registration: _____

11. Title of Dissertation: _____

12. PG Guide/Teacher's Name: _____

13. Expected Date of Completion of Course: _____

14. Institute from which Passed MBBS: _____

15. Special Interest and Achievements: _____

Total scores: _____

Signature of Head of the Department

Date _____

Signature of Student

Date _____

Photograph

Community Medicine

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Preface

Community medicine is a subject in medical fraternity which starts from I MBBS and final assessment done in pre-final III MBBS as per Medical Council of India (MCI). In this tenure of about 3 years students are doing various teaching and training activities in community medicine.

As per MCI, sessional assessments are given due weightage in final assessment of the student. So it is recommended to maintain a logbook in community medicine, in which various teaching and training activities and sessional assessments done during this period are recorded. So students may be assessed through this *Practical Logbook* for their sessional assessments.

The authors have felt the need to develop *Community Medicine: Practical Logbook for Undergraduate Students* to accommodate various teaching and training activities and sessional assessments done throughout the tenure of about three years in community medicine.

This logbook includes details about teaching and training activities and sessional assessments of the particular student to whom it belongs. Along with personal details, it also includes details of activities done in family care programmes and various field visits related to health. It also includes details of research project done by the student in community medicine in this tenure.

This logbook also includes guidelines for scoring of personal attributes of the students, which may help in the sessional assessment of that student. In fact, this logbook is needed for each student in which students can write down their observations and teachers can check and sign the work done by the students.

Hope this logbook fulfills the aim which it is intended for.

Readers and users of this logbook are invited to send us their suggestions which may help in further improvement of this logbook. Good suggestions will be duly acknowledged.

Kusum Lata Gaur
Suresh C Soni
Rajeev Yadav

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