

HAEMATOLOGY

Procedure 1. Haemoglobin estimation.

Performance Checklist				
Sr. No.	Steps to be performed sequentially	Attempt		
		F	R	Re
i.	Checks that apparatus is clean and dry.			
ii.	Takes N/10 HCl in Hb tube up to lowest mark (10% or 2 g%).			
iii.	Gets an aseptic finger prick and discards the first drop of blood.			
iv.	Sucks the blood sample into Hb pipette up to 20 μ l, without air bubble.			
v.	Wipes off extra blood on tip of pipette and gently transfers the sample into Hb tube.			
vi.	Rinses Hb pipette with contents of Hb tube.			
vii.	Mixes the solution with stirrer and leaves tube undisturbed for 10 mins.			
viii.	Adds distilled water drop by drop into the tube and mixes the solution with stirrer.			
ix.	Compares color of solution with standard glass rods, after lifting the stirrer slightly above the level of solution in Hb tube.			
x.	Notes the reading on Hb tube corresponding to the lower meniscus, when the color matches with standard.			
OVERALL GRADE (B/M/E)				

Observations and Result:

Teacher's feedback:

Teacher's signature (with date)

Procedure 2. Estimation of Red Blood Cell (RBC) count.

Performance Checklist				
Sr. No.	Steps to be performed sequentially	Attempt		
		F	R	Re
i.	Checks that the apparatus is clean, dry and grease free.			
ii.	Takes Hayem's fluid in a watch glass.			
iii.	Gets an aseptic finger prick and discards the first drop of blood.			
iv.	Sucks the blood exactly up to 0.5 mark of RBC pipette and wipes off any extra blood on the tip of pipette.			
v.	Sucks Hayem's fluid up to exactly 101 mark of pipette.			
vi.	Gently mixes the contents by rolling the pipette horizontally between the palms.			
vii.	Places coverslip on Neubauer's chamber so that it covers counting grids on both sides.			
viii.	Discards initial 1–2 drops of the fluid from pipette.			
ix.	Charges the chamber on both sides by ensuring that there is no overflowing of solution into gutters.			
x.	Counts the cells in 80 smallest squares (1 central and 4 corner blocks of 16 RBC squares each).			
OVERALL GRADE (B/M/E)				

Observations and Result:

Teacher's feedback:

Teacher's signature (with date)

Procedure 3. Estimation of Total Leucocyte Count (TLC).

Performance Checklist				
Sr. No.	Steps to be performed sequentially	Attempt		
		F	R	Re
i.	Checks that the apparatus is clean and dry.			
ii.	Takes Turk's fluid in a watch glass.			
iii.	Gets an aseptic finger prick and discards the first blood drop.			
iv.	Sucks the blood exactly up to 0.5 mark of WBC pipette and wipes off any extra blood on the tip of pipette.			
v.	Sucks Turk's fluid exactly up to 11 mark of pipette.			
vi.	Gently mixes the contents by rolling the pipette horizontally between the palms.			
vii.	Places coverslip on Neubauer's chamber so that it covers counting grids on both sides.			
viii.	Discards the initial 1–2 drops of the fluid from pipette.			
ix.	Charges the chamber on both sides by ensuring that there is no overflowing of solution into gutters.			
x.	Counts the cells in 64 squares (4 corner blocks of 16 WBC squares each).			
OVERALL GRADE (B/M/E)				

Observations and Result:

Teacher's feedback:

Teacher's signature (with date)

Procedure 4. Estimation of Differential Leucocyte Count (DLC).

Performance Checklist				
Sr. No.	Steps to be performed sequentially	Attempt		
		F	R	Re
i.	Takes 3–4 clean, dry and grease free glass slides.			
ii.	Gets an aseptic finger prick and discards the first drop of blood.			
iii.	Places an adequate-sized blood drop on one end of each slide and holds the spreader in front of blood drop at 45° angle.			
iv.	Gently moves the spreader backwards while allowing the blood to spread across the edge of glass slide.			
v.	Moves the spreader forwards, smoothly and swiftly, towards the other end of the slide.			
vi.	Quickly “air-dries” all smears and selects those with uniform thickness and without striations or vacuoles.			
vii.	Places the smears on staining rack and after covering them with Leishman’s stain, waits for 2 mins.			
viii.	Adds distilled water drops equal to stain drops, without spilling the contents.			
ix.	Properly mixes the stain and water mixture by gently blowing intermittently for 8–10 mins.			
x.	Washes-off stained slides under a gentle stream of water.			
xi.	Allows the washed slide to dry by keeping them in inclined position.			
xii.	Selects an ideally stained smear and examines it first under 10X and then under 40X.			
xiii.	Focuses the smear under oil immersion lens (100X) and counts 100 WBCs using zig-zag method.			
OVERALL GRADE (B/M/E)				

Observations and Result:

Teacher’s feedback:

Teacher’s signature (with date)

Procedure 5. Determination of Blood Group.

Performance Checklist				
Sr. No.	Steps to be performed sequentially	Attempt		
		F	R	Re
i.	Takes 4 clean, dry and grease free glass slides and marks them as A, B, C and D.			
ii.	Places 1 drop of anti-A, anti-B and anti-D sera on slides A, B and D respectively.			
iii.	Places 1 drop of normal saline on control slide C.			
iv.	Takes 2–3 ml of normal saline on a watch glass and gets an aseptic finger prick.			
v.	Adds 1–2 drops of blood to normal saline (in watch glass) to prepare RBC suspension.			
vi.	Adds 1 drop of blood directly to anti-D serum.			
vii.	Adds 1–2 drops of RBC suspension to anti-A and anti-B sera.			
viii.	Mixes all antisera and blood samples using separate toothpicks.			
ix.	Checks each antisera for agglutination, after 6–8 mins.			
x.	Confirms findings under microscope for both ABO and Rh blood groups.			
OVERALL GRADE (B/M/E)				

Observations and Result:

Teacher's feedback:

Teacher's signature (with date)

Procedure 6. Determination of Bleeding Time (BT) and Clotting Time (CT).

Performance Checklist				
Sr. No.	Steps to be performed sequentially	Attempt		
		F	R	Re
Bleeding Time (Duke's Method)				
i.	Cleans the fingertip with spirit swab and allows it to dry.			
ii.	Gets a moderately deep finger prick under aseptic conditions and notes the time.			
iii.	Mops the oozing blood every 30 secs by gently touching the fingertip with filter paper.			
iv.	Notes the time when blood spots are no longer obtained on filter paper.			
v.	Counts the number of blood spots and calculates BT.			
Clotting Time (Capillary Glass Tube Method)				
i.	Gets a moderately deep finger prick under aseptic conditions and notes the time.			
ii.	Wipes the first blood drop and allows a large blood drop to form on fingertip (without squeezing).			
iii.	Fills the blood in a glass capillary by keeping its one end at a lower level than other and notes the time.			
iv.	Holds the filled capillary tube between his/her palms for 2 mins.			
v.	Starts breaking off small pieces of tube from one end, every 30 secs.			
vi.	Stops when the fibrin thread is visible and notes the time.			
vii.	Counts the number of broken pieces and calculates CT.			
OVERALL GRADE (B/M/E)				

Observations and Result:

Teacher's feedback:

Teacher's signature (with date)

Procedure 7. Determination of RBC indices.

Calculate the RBC indices using the following data: Hb: 15 g%, RBC count: 5 million/mm³, PCV: 45%.

Performance Checklist				
Sr. No.	Steps to be performed sequentially	Attempt		
		F	R	Re
i.	Calculates Mean Corpuscular Volume (MCV) using standard formula.			
ii.	Calculates Mean Corpuscular Hemoglobin (MCH) using standard formula.			
iii.	Calculates Mean Corpuscular Hemoglobin Concentration (MCHC) using standard formula.			
iv.	Compares with normal values and interprets the results.			
OVERALL GRADE (B/M/E)				

Observations and Result:

$$\text{MCV (74–95 } \mu\text{m}^3) = (\text{PCV per 100 ml of blood} \times 10) / \text{RBC count in million per mm}^3$$

$$\text{MCH (27–32 pg)} = (\text{Hb in g\%} \times 10) / \text{RBC count in million per mm}^3$$

$$\text{MCHC (30–38\%)} = (\text{Hb in g\%} \times 100) / \text{PCV per 100 ml of blood}$$

Teacher's feedback:

Teacher's signature (with date)