Textbook of Microbiology

Salient Features of the Book

The book gives

- G Real images for better understanding of the subject
- G Staining procedures in detail along with special charts to explain principles of Gram and Z-N staining
- G Illustrations and flowcharts at appropriate places to help the reader in understanding the concepts
- G Virulence factors and updated pathogenicity
- G Recent advances in diagnosis and vaccination
- G Precisely written medical mycology and real images of fungifor easy identification
- G Additional information on organisms with lists of organisms causing various syndromes | clinical presentation
- G Special information regarding the drug of choice (DOC) and alternate drugs in tabular form
- G Advanced and newer topics such as Ebola, H1N1, VRE, VRSA, XDR-TB, NDM
- G Automation and newer methods of diagnosis
- G Clinical studies
- G Text in a logical format throughout the book
- G Focused information, avoiding unnecessary details
- G Properly explained procedures
- G Recent tests including BACTEC, MALDI-TOF, PCR, DNA chips, explained in a simple manner with relevant
- G Morphological features of all bacteria summarized in the appendix to help the reader in viva voce and solving
- G Biosafety, bioterrorism (included in appendix)
- G Special smart arts for biochemical tests of gram-negative and gram-positive bacteria; differentiation of members of family Enterobacteriaceae, important in practicals, also included
- G How to describe morphology of bacteria with examples as well as how to describe colony characteristics included with examples in the chapter of identification of bacteria; relevant real photographs provided making it easy to understand.

Vasant Baradkar

is currently Associate Professor, Department of Microbiology, Topiwala National Medical College and BYL Nair Hospital, Mumbai. He has been teaching undergraduate and postgraduate students for the last 16 years.

He has been given ECMM Award sponsored by European Confederation of Medical Mycologists for his research

He has to his credit 50 papers published in national journals and 9 in international journals. He has reviewed many international journals as Mycoses, Mycopathologica, BMC Infectious Diseases and many national journals. He received prizes for best oral papers as well as best poster presentations. He has made many presentations at conferences. As a faculty he has contributed in CME programmes. His love for teaching is reflected by his association with students as a teacher



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4819/XI, Prahlad Street, 24 Ansari Road, Daryaganj, New Delhi 110 002, India il: delhi@cbspd.com, cbspubs@airtelmail.in; Website: www.cbspd.com New Delhi | Bengaluru | Chennai | Kochi | Kolkata | Mumbai

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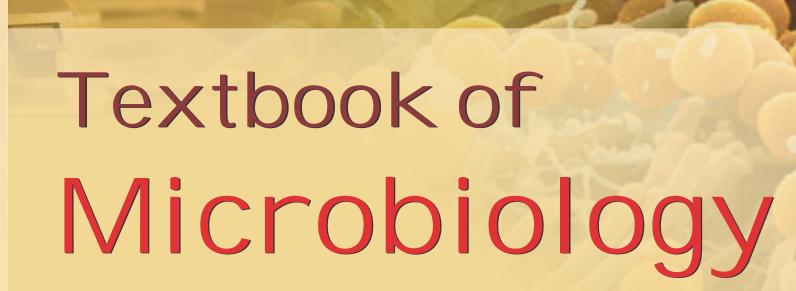














Vasant Baradkar



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Textbook of Microbiology

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Vasant Baradkar

Associate Professor
Department of Microbiology
Topiwala National Medical College
and BYL Nair Charitable Hospital
Mumbai



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4819/XI Prahlad Street, 24 Ansari Road, Daryaganj, New Delhi 110 002, India. Ph: 23289259, 23266861, 23266867 Fax: 011-23243014 Website: www.cbspd.com

e-mail: delhi@cbspd.com; cbspubs@airtelmail.in.

Corporate Office: 204 FIE, Industrial Area, Patparganj, Delhi 110 092

Branches

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Ph: +91-22-24902340/41 Fax: +91-22-24902342 e-mail: mumbai@cbspd.com

Representatives

Hyderabad 0-9885175004
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• **Pune** 0-9623451994

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My father Sh Purushottamrao My mother Smt Sumitra My wife Swati and My sons Pushkaraj & Shubhankar

for their love which made everything possible

Preface

This book is written in a manner to cover the syllabi of medical and paramedical students as well as it is useful for laboratory persons. Special efforts have been made to increase clinical judgment of the students. Use of real diagrams, as many as possible, is helpful so that students can understand and assimilate the knowledge without giving too much stress to their imagination. Students can reproduce information in examination. All the topics are covered precisely which act as a base for the students to prepare for higher examinations. Recent advances in diagnosis, treatment and vaccination is included in each topic. Various flowcharts are given under pathogenesis to make it easy to understand. Epidemiological features of infectious diseases are given with special reference to the Indian context.

I welcome all the suggestions and hope that students and teachers will extend their support by giving me their valuable suggestions and comments.

Vasant Baradkar

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Vasant Baradkar

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