Competency Based PHARMACOLOGY Manual for MBBS Students

is a workbook cum practical manual planned for the students of second year MBBS as per the new Competency Based Medical Education (CBME) guidelines adopted by NMC. All the topics which are in skill or communication domain and defined in the competency based curriculum (clinical pharmacy, experimental pharmacology and clinical pharmacology) have been included. These include demonstration of various dosage forms including special drug delivery systems, dose calculations in special situations, routes of drug administration through mannequins, computer assisting learning (CAL) for animal experiments, and various topics related to clinical pharmacology like drug promotion literature, p drug and essential medicine concept, ADR reporting and prescription writing, and auditing including communication to patients about prescription.

Salient Features

- Follows the new Competency Based Undergraduate Curriculum for the Indian Medical Graduate
- Specific learning objectives; suggested teaching-learning methods and assessment for each exercise
- Includes many illustrations related to topics discussed
- "Let's do this" section for students as assignment
- Exercises have been given as examples for certifiable competencies.

Arvind Yadav MBBS, MD, ACME, MNAMS

is currently Professor, Department of Pharmacology, Geetanjali Medical College and Hospital, Udaipur, Rajasthan. He has teaching experience of about 14 years. He has to his credit 17 papers published in national and international journals, including four papers on medical education. Two undergraduate students have received scholarships under his guidance in short term studentship (STS) programme of Indian Council of Medical Research (ICMR). He was bestowed Nation Builder Award by Rotary Club of Udaipur in the field of education in 2018. He has been associated with medical education unit (MEU) as cocoordinator since 2016. He is member-secretary of human research ethics committee (HREC) and the member in causality assessment committee (CAC) under Pharmacovigilance Programme of India (PvPI), curriculum committee, academic cell and institutional research review board of GMCH, Udaipur, Rajasthan. He has organized three national conferences by Association for Medical Updates (AMUCON) as joint secretary and has also conducted various workshops on research methodology.



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4819/XI, Prahlad Street, 24 Ansari Road, Daryaganj, New Delhi 110 002, India hi@cbspd.com, cbspubs@airtelmail.in: Website: www.cbspd.co New Delhi | Bengaluru | Chennai | Kochi | Kolkata | Mumbai Jharkhand | Naapur | Patna | Pune | Uttarak





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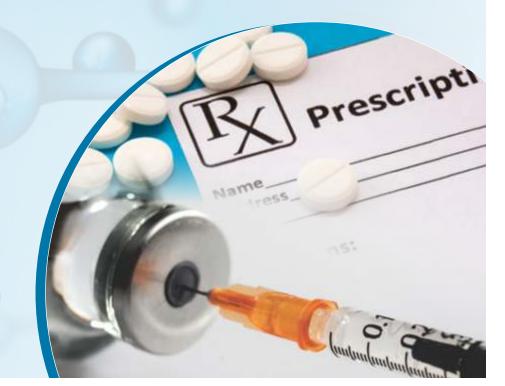
Competency Based PHARMACOLOGY Manual for MBBS Students

Competency Based Undergraduate Curriculum for the Indian Medical Graduate

Arvind Yadav



As per the latest **CBME Guidelines**



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As per the latest CBME Guidelines | Competency Based Undergraduate Curriculum for the Indian Medical Graduate

Name of the Student Roll No. Date of Admission Mobile No. E-mail

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Arvind Yadav MD, ACME, MNAMS

Professor, Department of Pharmacology Co-coordinator, Medical Education Unit (MEU) Member Secretary, Institutional Ethics Committee Geetanjali Medical College and Hospital, Udaipur, Rajasthan



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4819/XI Prahlad Street, 24 Ansari Road, Daryaganj, New Delhi 110 002, India. Ph: 23289259, 23266861, 23266867 Website: www.cbspd.com Fax: 011-23243014 e-mail: delhi@cbspd.com; cbspubs@airtelmail.in.

Corporate Office: 204 FIE, Industrial Area, Patparganj, Delhi 110 092

Ph: 011-4934 4934 Fax: 011-4934 4935 e-mail: publishing@cbspd.com; publicity@cbspd.com

Branches

- Bengaluru: Seema House 2975, 17th Cross, K.R. Road, Banasankari 2nd Stage, Bengaluru 560 070, Karnataka
 Ph: +91-80-26771678/79
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- Chennai: 7, Subbaraya Street, Shenoy Nagar, Chennai 600 030, Tamil Nadu Ph: +91-44-26680620/26681266 Fax: +91-44-42032115 e-mail: chennai@cbspd.com
- Kochi: 42/1325, 26, Power House Road, Opp KSEB, Ernakulam 682 018, Kochi, Kerala
- Ph: +91-484-4059061-65 Fax: +91-484-4059065 e-mail: kochi@cb.pd.com
- Kolkata: 6/B, Ground Floor, Rameswar Shaw Road, Kolkata-700 014, West Bengal Ph: +91-33-22891126, 22891127, 22891128
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- **Mumbai:** PWD shed, Gala No. 25/26, Ramchandra Bhatt Marg, Next to JJ Hospital Gate No. 2, OPP, Union Bank of India, Noorbaug, Mumbai-400009, Maharashtra
- Ph: 022-66661880/89 Mob: 0-8424005858 e-mail: mumbai@cbspd.com

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to my beloved parents Mrs Munni Devi and Mr Virendra Singh Yadav and my all respected teachers since childhood

Preface

Pharmacology is the science which deals with the drugs. Rational use of drugs/medicines is impossible without a proper understanding of their basic pharmacology, therefore this subject is the backbone of rational prescription in future for doctors. This manual is planned for the students of second MBBS as per new competency based medical education (CBME) of NMC. All the topics which are in skill or communication domain and already been defined by NMC in their curriculum (clinical pharmacy, experimental pharmacology and clinical pharmacology) are included in this manual. These include demonstration of various dosage forms including special drug delivery systems, dose calculations in special situations, routes of drugs administration through mannequins, computer assisting learning (CAL) for animal experiments, and various topics related to clinical pharmacology like drug promotion literature, p drug and essential medicine concept, ADR reporting and prescription writing and auditing including communication to patients about prescription.

Each exercise/practical in this manual has specific learning objectives related to that competency followed by teaching learning method and assessment. Relevant pictures/figures are used in the manual; not to promote them but to make topic more understanding and interesting for students who are visual learners.

Many places in medical colleges; much time are wasted in dictation of practical manual material compared to demonstration and as per new CBME curriculum, time for teaching pharmacology has also been reduced from 1.5 years to 1 year. So I thought to compile/write this manual as per new CBME based curriculum in pharmacology. I am not a big writer of book; I want to acknowledge the writer of many manuals and one specially running in Gujarat University since years, from which I have taken many important points because I considered them very much related to that topic and I also wish to acknowledge the authors of many theory and practical books running in India before implementation of CBME in pharmacology which helped me a lot.

Arvind Yadav

It is my pleasure to express gratitude to honourable Dr FS Mehta, Vice Chancellor, Geetanjali University, Rajasthan, for his constant inspiration and encouragement for writing this manual for the benefit of students so that they can focus more on learning and understanding part rather than writing part.

I want to thank my Head of Department, Dr Sangita Gupta, Geetanjali Medical College & Hospital, Udaipur, for her constant help, and guidance throughout the process of this manual.

This practical manual would be difficult without the knowledge gained by me from my teachers of UG and PG times Dr Varsha Patel, Professor and Head, Department of Pharmacology, Dr MK Shah Medical College & Research Centre, Ahmedabad; Dr Mira Desai, Professor and Head, Department of Pharmacology, Nootan Medical College and Research Centre, Visnagar; and Dr Chetna Desai, Professor and Head, Department of Pharmacology, BJ Medical College, Ahmedabad, from whom I learnt a lot about these topics. I thank them from the bottom of my heart.

Words defy me in expressing my deep sense of debt and gratitude to my staff members Dr Meenu Pichholiya, Associate Professor, Department of Pharmacology, GMCH, Udaipur, and Dr Haiya Sheth, Scientist D - ICMR PDC, Department of Clinical Pharmacology, Seth G.S. Medical College & K.E.M. Hospital, Mumbai, who unrelentingly helped me during the writing of this manual.

Words are too frail to express my deep feelings to my respected parents Mrs Munni Devi and Mr Virendra Singh for their unending affection, constant encouragement and invaluable help without whose blessings it would not have been possible for the present work to see the light of the day.

No words can express my gratitude and thanks to my lovely wife Dr Savita Choudhary without whose encouragement and strength this manual would not have taken its present shape. I also want to thank my sweet little kids Avi and Aashvi for making my world brighter while doing this work.

Lastly I want to thank CBS publishing team without which my efforts would not have been possible.

I am also thankful to CBS Publishers & Distributors. I would like to put on record the sincere efforts of Mr YN Arjuna (Senior Vice President Publishing, Editorial and Publicity), and his team comprising Ms Ritu Chawla (GM Production), Mr Parmod Kumar (DTP operator) and Mr Rohan (Graphic designer), for bringing out the book in the present form.

Arvind Yadav

CERTIFICATE

This is to certify that Mr/Ms	has
satisfactorily completed/not completed the practical work in C	linical Pharmacy, Experimental Pharmacology
and Clinical Pharmacology during the period from	
to	
Place:	
Date: Sig	nature of Head of the Department with Seal
	(Department of Pharmacology)

Contents

vii

Preface

No.	Competency	Page no.	Date	Signature
	Clinical Pharmacy	1		
1.	PH1.9 Describe nomenclature of drugs, i.e. generic, branded drugs	1		
2.	PH2.1 Demonstrate understanding of the use of various dosage forms (oral/local/parenteral; solid/liquid) PH1.3 Enumerate and identify drug formulations and drug delivery system- I (Solid Dosage Forms)	6		
3.	PH2.1 Demonstrate understanding of the use of various dosage forms (oral/local/parenteral; solid/liquid) PH1.3 Enumerate and identify drug formulations and drug delivery system- II (Liquid Dosages forms)	16		
4.	PH2.1 Demonstrate understanding of the use of various dosage forms (oral/local/parenteral; solid/liquid) PH1.3 Enumerate and identify drug formulations and drug delivery system- III (Inhalational dosage forms)	26		
5.	PH2.1 Demonstrate understanding of the use of various dosage forms (oral/local/parenteral; solid/liquid) PH1.3 Enumerate and identify drug formulations and drug delivery system- IV (Newer drug delivery systems)	30		
6.	PH2.2 Prepare oral rehydration solution from ORS packet and explain its use	36		
7.	PH2.3 Demonstrate the appropriate setting up of an intravenous drip in a simulated environment	41		
8.	PH1.12 Calculate the dosage of drugs using appropriate formulae for an individual patient, including children, elderly and patient with renal dysfunction	47		
	PH2.4 Demonstrate the correct method of calculation of drug dosage in patients including those used in special situations			
	Experimental Pharmacology	52		
9.	Introduction to experimental pharmacology	52		
10.	PH4.1 Administer drugs through various routes in a simulated environment using mannequins	56		
11.	PH4.2 Demonstrate the effects of drugs on blood pressure (vasopressor and vaso-depressors with appropriate blockers) using computer aided learning	63		

xii

No.

12.

13.

14.

15.

16.

17.

Competency Based Pharmacology Manual for MBBS Students

Competency	Page no.	Date	Signature
Clinical Pharmacology	71		
PH1.64 Describe overview of drug development, Phases of clinical trials and Good Clinical Practice	71		
PH1.10 Describe parts of a correct, complete and legible generic prescription. Identify errors in prescription and correct appropriately PH3.1 Write a rational, correct and legible generic prescription for a given condition and communicate the same to the patient	75		
PH3.2 Perform and interpret a critical appraisal (audit) of a given prescription.	86		
PH3.3 Perform a critical evaluation of the drug promotional literature	93		
PH1.6 Describe principles of Pharmacovigilance and ADR reporting systemsPH1.7 Define, identify and describe the management of adverse drug reactions (ADR)PH3.4 To recognise and report an adverse drug reaction	101		
PH3.5 To prepare and explain a list of P-drugs for a given case/condition	111		
PH3.6 Demonstrate how to optimize interaction with pharmaceutical representation to get authentic information of drugs	121		
PH3.7 Prepare a list of essential medicines for a healthcare facility	125		
PH3.8 Communicate effectively with a patient on the proper use of prescribed medication PH5.1 Communicate with the patient with empathy and ethics on	130		

18.	PH3.6 Demonstrate how to optimize interaction with pharmaceutical representation to get authentic information of drugs	121	
19.	PH3.7 Prepare a list of essential medicines for a healthcare facility	125	
20.	 PH3.8 Communicate effectively with a patient on the proper use of prescribed medication PH5.1 Communicate with the patient with empathy and ethics on all aspects of drug use PH5.2 Communicate with the patient regarding optimal use of (a) drug therapy, (b) devices and (c) storage of medicines PH5.3 Motivate patients with chronic diseases to adhere to the prescribed management by the healthcare provider PH5.4 Explain to the patient the relationship between cost of treatment and patient compliance 	130	
21.	PH1.8 Indentify and describe the management of drug interactions	134	
22.	Notes	139	

Annexures	157
I Format of checklist for assessment	157
II Abbreviations, weight and measures	158
III National list of essential medicine (NLEM)	159
Logbook	180