

As per the latest competency-based curriculum prescribed by Medical Council of India



# Concepts in Biochemistry with Clinical Approach for undergraduate Medical Students

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### Poonam Agrawal MBBS, MD

Professor

Department of Biochemistry

Dr Baba Saheb Ambedkar Medical College and Hospital

New Delhi



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Ph: +91-11-49344934; Fax: +91-11-49344935; Website: www.cbspd.com; www.eduport-global.com;

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Head Office: CBS PLAZA, 4819/XI Prahlad Street, 24 Ansari Road, Daryagani, New Delhi-110002, India.

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to

the medical students who are learning to reduce the suffering of humanity

# **Foreword**

There was always a need of a biochemistry book, which could provide all the topics to be learned by medical undergraduates in a concise, relevant and organized fashion blended with clinical correlations.

Finally, we have this book *Concepts in Biochemistry* with *Clinical Approach* written by an excellent teacher who is well known for her unique simplified approach towards the subject. Her style of teaching is well reflected

in various chapters and student community will largely benefit from her insight into the subject.

This book explains all the topics in a simple and reproducible manner with the help of innumerable illustrations and flowcharts which are easily imprinted in learners mind, making the learning of biochemistry easy.

I wish ma'am all the very best for this enthusiastic work.

**Katyani Sharma** MBBS, Phase II, ACMS, New Delhi

GGSIPU University Batch Topper (2017–2018)

## Preface

edical undergraduates face a special challenge of time constraint in first year of 4½ years MBBS curriculum, as they have to learn three important subjects — biochemistry, anatomy and physiology in limited time frame with good detail. As an author, every effort is made to deliver relevant and 'to the point information' in a simple and lucid manner with precise clinical correlation.

While describing the clinical connections, special precaution has been taken to keep the discussion simple, keeping in mind that first year medical undergraduate student who is reading this book has no exposure to

patients or hospital settings in the real world. Every effort is made to help the student learn the subject in an easy and reproducible manner with the help of a plenty of diagrams and flowcharts.

This book is written keeping in the mind the latest MCI guidelines on competencies based medical education (CBME) and the competencies covered in a chapter are mentioned at the beginning of the chapter itself.

I wish learner find this book useful for their learning of biochemistry with its relevance in clinical setting.

Feedback and comments are most welcomed and will be duly acknowledged in the next edition.

Poonam Agrawal drpoonam24agrawal@yahoo.com

# Acknowledgment

rist of all, I thank Almighty for giving me the dream and then the courage to work hard to best of my abilities to fulfil that dream.

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Dr Anju Jain: Director Professor and Head, LHMC, New Delhi

Dr TK Mishra: Ex-Director Professor and Head, MAMC, New Delhi

All my students who approach me for discussions, doubt clarification, deserve special thanks, as their interaction enlightens me of their difficulties, give an insight to the subject and help me grow as a teacher.

My friends Dr Sumita Sethi, Associate Professor BPSGMC; Dr Binita Goswami, Professor, MAMC;

Dr Niket Verma, Assistant Professor, AIMS, New Delhi; Dr R Shanti, Professor and HOD, GMC Omandurar, deserve thanks from bottom of my heart as their association has made my life more meaningful.

It has been a long and challenging journey with many editing, rewritings and reframing. I thank my husband **Dr Mohit Agrawal**, who has been a constant guide and motivator throughout the preparation of this book. It is not an exaggeration to say that this work is the result of his belief in my abilities, which kept me going non-stop in this roller coaster journey.

I am obliged to my little angel 'Misti' for her understanding and full cooperation, when at times I was totally engrossed in writing chapters for this book, even on her Sundays and holidays. Blessings of my parents 'Dr. Shri Prakash Agarwal' and 'Mrs. Manju Agarwal' and my parent-in-laws 'Mr. Ram Baboo Agarwal' and 'Late Smt. Aadesh Agarwal' are most valuable asset, which support me through all walks of life.

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**Poonam Agrawal** 

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