

Second Edition

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Humanities in Medical Education

Covers a wide range of topics from historical aspects of humanities to need and purpose of medical humanities, and ways and means of inculcating humanities in medical students including their assessment. Core competencies related to the field of medical humanities have been provided for better understanding and framing of an institutional curriculum. The second edition is enlarged to include newer concepts and comes with a two color printing.

Authors have used the working definition of medical humanities as "an amalgamation of medical sciences with arts, viz. philosophy, sociology, psychology, history, literature, theatre and arts, empathy, culture, and more importantly with ethics, communication, and professionalism in medical context, with interdisciplinary interaction and application of clinical skills with soft skills for improving patient care outcomes". The book deals with teaching medical humanities in undergraduate curriculum and their assessment and should serve as a useful resource for teaching many of the AETCOM competencies.

Reviews of the First edition

Contains topics that are usually not discussed or emphasized in medical curriculum
—*International Journal of Applied and Basic Medical Research*
Adds, clarifies and expands on the core knowledge and skills expected out of IMG
—*Journal of Research in Medical Education and Ethics*
Has nice illustrations, simple tables, and is well referenced
—*Research and Humanities in Medical Education*

Editors

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